



READING ZONE

1st Class Curriculum Objectives

Book	Page	Objective
Finn's Dream		Continue to build a sight vocabulary of common words from books read and from personal experience Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Self-correct reading errors when what he/she reads does not make sense Develop reading skills through engaging with reading material appropriate to his/her stage of development Engage with a wide variety of text: picture books, poetry, stories, informational material Experience enhanced levels of self-esteem through success in reading Experience how a story structure is organised by reading and listening to fiction
Finn's Dream Activity Book	2	Continue to build a sight vocabulary of common words from books read and from personal experience Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Find information and share it with others
	3	Continue to build a sight vocabulary of common words from books read and from personal experience Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns Write answers to questions
	4	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling
	5	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning: experimenting with descriptive words; combining simple sentences
	6	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Write in a variety of genres: stories
	7	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling
	8	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Learn about common word endings, word families and roots of words Write in a variety of genres: stories
	9	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Engage with a wide variety of text
	10	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Ask questions that will satisfy his/her curiosity and wonder: Where?
	11	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Write in a variety of genres: stories
	12	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling

13	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Write in a variety of genres: stories
14	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Engage in activities designed to increase awareness of sounds: focusing on the sounds associated with letters and letter-clusters, patterns of sounds in words Learn about common word endings, word families and roots of words
15	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Engage in activities designed to increase awareness of sounds: focusing on the sounds associated with letters and letter-clusters, patterns of sounds in words Learn about common word endings, word families and roots of words
16	Continue to build a sight vocabulary of common words from books read and from personal experience Become increasingly explicit in relation to people, places, times, processes and events by adding elaborative detail to what he/she describes and narrates
17	Continue to build a sight vocabulary of common words from books read and from personal experience Become increasingly explicit in relation to people, places, times, processes and events by adding elaborative detail to what he/she describes and narrates Listen to stories, descriptions, instructions and directions and respond to them
18	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Write in a variety of genres: stories
19	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Write in a variety of genres: stories
20	Continue to build a sight vocabulary of common words from books read and from personal experience Write answers to questions Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling
21	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns: simple words with regular patterns Learn about common word endings, word families and roots of words
22	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Write in a variety of genres: stories
23	Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Express in writing likes and dislikes
24	Continue to build a sight vocabulary of common words from books read and from personal experience Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Write in a variety of genres: stories
25	Give a description, recount a narrative or describe a process, and answer questions about it Become increasingly explicit in relation to people, places, times, processes and events by adding elaborative detail to what he/she describes and narrates Engage in real and imaginary situations involving language use: explain Adapt his/her reading style for different purposes: browsing, simple scanning and skimming

26	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling
27	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns: simple words with regular patterns Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words
28	Continue to build a sight vocabulary of common words from books read and from personal experience Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words
29	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling
30	Experience challenging vocabulary and sentence structure from the teacher Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words
31	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling
32	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Learn about common word endings, word families and roots of words
33	Continue to build a sight vocabulary of common words from books read and from personal experience Learn about common word endings, word families and roots of words
34	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Write in a variety of genres: captions
35	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling
36	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Write in a variety of genres: stories,
37	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Learn about common word endings, word families and roots of words Talk about and reflect on past and present experiences, and plan, predict, anticipate and speculate about future and imaginary experiences
38	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Write answers to questions
39	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling
40	Continue to build a sight vocabulary of common words from books read and from personal experience

The Four Friends		<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Self-correct reading errors when what he/she reads does not make sense</p> <p>Develop reading skills through engaging with reading material appropriate to his/her stage of development</p> <p>Perform simple information retrieval tasks: using a table of contents, using a simple index</p> <p>Engage with a wide variety of text: picture books, poetry, stories, informational material</p> <p>Experience enhanced levels of self-esteem through success in reading</p> <p>Experience how a story structure is organised by reading and listening to fiction</p>
The Four Friends Activity Book	2	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters</p> <p>Experiment with word order and examine its implications for meaning and clarity</p> <p>Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p>
	3	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns</p> <p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p> <p>Write in a variety of genres: stories</p>
	4	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Develop comprehension strategies: recalling details and events; assimilating fact</p>
	5	<p>Develop comprehension strategies: recalling details and events; assimilating fact</p>
	6	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p> <p>Experiment with word order and examine its implications for meaning and clarity</p> <p>Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters</p> <p>Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p>
	7	<p>Respond to characters and events in a story</p> <p>Explore different attitudes and feelings by imagining what it would be like to be certain characters</p>
	8	<p>Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p> <p>Respond to characters and events in a story</p> <p>Explore different attitudes and feelings by imagining what it would be like to be certain characters</p>
	9	<p>Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p>
	10	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p> <p>Express in writing likes and dislikes</p>
	11	<p>Adopt an active approach to a text</p>
	12	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p> <p>Engage in activities designed to increase awareness of sounds</p> <p>Learn about common word endings, word families and roots of words</p>
	13	<p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p> <p>Explore different attitudes and feelings by imagining what it would be like to be certain characters</p>
	14	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p> <p>Experiment with word order and examine its implications for meaning and clarity</p> <p>Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters</p> <p>Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p>

15	Continue to build a sight vocabulary of common words from books read and from personal experience Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Write in a variety of genres: stories
16	Continue to build a sight vocabulary of common words from books read and from personal experience Experiment with word order and examine its implications for meaning and clarity Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning
17	Continue to build a sight vocabulary of common words from books read and from personal experience Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Learn about common word endings, word families and roots of words Write in a variety of genres: stories
18	Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact
19	Develop comprehension strategies: recalling details and events; assimilating fact Explore different attitudes and feelings by imagining what it would be like to be certain characters
20	Continue to build a sight vocabulary of common words from books read and from personal experience Experiment with word order and examine its implications for meaning and clarity Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning
21	Develop comprehension strategies: recalling details and events; assimilating fact Explore different attitudes and feelings by imagining what it would be like to be certain characters
22	Continue to build a sight vocabulary of common words from books read and from personal experience Use approximate spelling as an interim measure in mastering the conventions of spelling Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling
23	Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling
24	Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact Listen to and say nonsense words and unusual words
25	Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact
26	Continue to build a sight vocabulary of common words from books read and from personal experience Use approximate spelling as an interim measure in mastering the conventions of spelling Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Draw and write stories and poems
27	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Learn about common word endings, word families and roots of words
28	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Learn about common word endings, word families and roots of words Experiment with word order and examine its implications for meaning and clarity Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning

29	Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns
30	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling
31	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Draw and write stories and poems
32	Continue to build a sight vocabulary of common words from books read and from personal experience Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning
33	Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling
34	Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories
35	Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Learn about common word endings, word families and roots of words
36	Continue to build a sight vocabulary of common words from books read and from personal experience Write a simple sentence and add words to it to extend its meaning
37	Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact
38	Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling
39	Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling
40	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Experiment with word order and examine its implications for meaning and clarity Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning
41	Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling
42	Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling
43	Develop comprehension strategies: recalling details and events; assimilating fact

	44	Continue to build a sight vocabulary of common words from books read and from personal experience Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Write in a variety of genres: stories
	45	Continue to build a sight vocabulary of common words from books read and from personal experience Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Learn about common word endings, word families and roots of words
	46	Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Write in a variety of genres: stories
	47	Experience an abundance of oral language activity when preparing a writing task Write answers to questions Develop comprehension strategies: recalling details and events; assimilating fact Use approximate spelling as an interim measure in mastering the conventions of spelling
	48	Continue to build a sight vocabulary of common words from books read and from personal experience
Two Little Frogs	1	Continue to build a sight vocabulary of common words from books read and from personal experience Experience how a story structure is organised by reading and listening to fiction Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Learn about the sounds associated with the beginning of a word or syllable Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning
	2	Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Use information technology to increase motivation to read and to enhance reading development Learn about the sounds associated with the beginning of a word or syllable Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning
	3	Continue to build a sight vocabulary of common words from books read and from personal experience Experience how a story structure is organised by reading and listening to fiction Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns
	4	Continue to build a sight vocabulary of common words from books read and from personal experience Experience how a story structure is organised by reading and listening to fiction Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Learn about the sounds associated with the beginning of a word or syllable Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters
	5	Become more adept in using appropriate verbal and non-verbal behaviour in order to secure and maintain the attention of the listener Continue to build a sight vocabulary of common words from books read and from personal experience Experience how a story structure is organised by reading and listening to fiction Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Learn about common word endings, word families and roots of words Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters

6	<p>Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Learn about the sounds associated with the beginning of a word or syllable Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters</p>
7	<p>Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning Respond to characters and events in a story Engage in activities designed to increase awareness of sounds Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters</p>
8	<p>Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Engage in activities designed to increase awareness of sounds Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable Write a simple sentence and add words to it to extend its meaning</p>
9	<p>Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Learn about common word endings, word families and roots of words Write about something that has been learned</p>
10	<p>Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Learn about common word endings, word families and roots of words Learn to connect the beginnings of words and syllables with their rhyming parts as an auditory and visual exercise Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p>
11	<p>Continue to build a sight vocabulary of common words from books read and from personal experience Experience how a story structure is organised by reading and listening to fiction Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Explore different attitudes and feelings by imagining what it would be like to be certain characters Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Learn about common word endings, word families and roots of words Learn to connect the beginnings of words and syllables with their rhyming parts as an auditory and visual exercise Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters</p>
12	<p>Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Use information technology to increase motivation to read and to enhance reading development Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters</p>
13	<p>Continue to build a sight vocabulary of common words from books read and from personal experience Experience how a story structure is organised by reading and listening to fiction Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable Learn about common word endings, word families and roots of words Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p>

14	<p>Continue to build a sight vocabulary of common words from books read and from personal experience Experience how a story structure is organised by reading and listening to fiction Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Learn about the sounds associated with the beginning of a word or syllable Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p>
15	<p>Continue to build a sight vocabulary of common words from books read and from personal experience Experience how a story structure is organised by reading and listening to fiction Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable Learn about common word endings, word families and roots of words Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p>
16	<p>Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Learn about common word endings, word families and roots of words Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns</p>
17	<p>Continue to build a sight vocabulary of common words from books read and from personal experience Experience how a story structure is organised by reading and listening to fiction Find information and share it with others Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p>
18	<p>Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Experiment with word order and examine its implications for meaning and clarity Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns Learn about the sounds associated with the beginning of a word or syllable Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p>
19	<p>Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns Write regularly for different audiences Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p>
20	<p>Continue to build a sight vocabulary of common words from books read and from personal experience Experience how a story structure is organised by reading and listening to fiction Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns Learn about common word endings, word families and roots of words Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p>
21	<p>Continue to build a sight vocabulary of common words from books read and from personal experience Experience how a story structure is organised by reading and listening to fiction Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns Learn about common word endings, word families and roots of words</p>

22	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Experience how a story structure is organised by reading and listening to fiction</p> <p>Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories</p> <p>Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Predict future events and outcomes in a book that is being read aloud</p> <p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p> <p>Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters</p>
23	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Experience how a story structure is organised by reading and listening to fiction</p> <p>Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories</p> <p>Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Ask questions that will satisfy his/her curiosity and wonder</p> <p>Learn about the sounds associated with the beginning of a word or syllable</p> <p>Learn about common word endings, word families and roots of words</p> <p>Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable</p> <p>Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters</p>