



READING ZONE



2nd Class Curriculum Objectives

Book	Unit	Objectives
The Grumpy Teaspoon	1	Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Predict future events and outcomes Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning
	2	Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Predict future events and outcomes Experiment with word order and examine its implications for meaning and clarity Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning
	3	Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Predict future events and outcomes Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning
	4	Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Predict future events and outcomes Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning
	5	Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Predict future events and outcomes Experiment with word order and examine its implications for meaning and clarity Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning
	6	Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Predict future events and outcomes Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning
	7	Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Predict future events and outcomes Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning
	8	Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Predict future events and outcomes Experiment with word order and examine its implications for meaning and clarity Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning
	9	Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Predict future events and outcomes Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning
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the Grumpy Teaspoon Activity Book	1	Continue to build a sight vocabulary of common words from books read and from personal experience Write a simple sentence and add words to it to extend its meaning Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Choose topics to write about Explore different genres: a story Express a more formal response by giving a considered personal opinion of a book in oral or in written form Learn to connect the beginnings of words and syllables with their rhyming parts as an auditory and visual exercise Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Learn about the sounds associated with the beginning of a word or syllable
	2	Continue to build a sight vocabulary of common words from books read and from personal experience Draw and write stories and poems Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Express a more formal response by giving a considered personal opinion of a book in oral or in written form Learn about the sounds associated with the beginning of a word or syllable Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable Use approximate spelling as an interim measure in mastering the conventions of spelling Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning
	3	Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Talk about and reflect on past and present experiences, and plan, predict, anticipate and speculate about future and imaginary experiences Express a more formal response by giving a considered personal opinion of a book in oral or in written form Learn about common word endings, word families and roots of words Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Learn about the sounds associated with the beginning of a word or syllable
	4	Continue to build a sight vocabulary of common words from books read and from personal experience Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Write a simple sentence and add words to it to extend its meaning Express a more formal response by giving a considered personal opinion of a book in oral or in written form Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable Learn to connect the beginnings of words and syllables with their rhyming parts as an auditory and visual exercise Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words

5	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories</p> <p>Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p> <p>Explore different genres: a letter</p> <p>Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable</p> <p>Use knowledge of letter-sound relationships (grapho/phonetic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Use approximate spelling as an interim measure in mastering the conventions of spelling</p>
6	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories</p> <p>Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p> <p>Express a more formal response by giving a considered personal opinion of a book in oral or in written form</p> <p>Draw and write stories and poems</p> <p>Learn to connect the beginnings of words and syllables with their rhyming parts as an auditory and visual exercise</p> <p>Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable</p> <p>Learn about common word endings, word families and roots of words</p> <p>Use knowledge of letter-sound relationships (grapho/phonetic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters</p>
7	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories</p> <p>Use approximate spelling as an interim measure in mastering the conventions of spelling</p> <p>Express a more formal response by giving a considered personal opinion of a book in oral or in written form</p> <p>Draw and write stories and poems</p> <p>Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable</p> <p>Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns</p> <p>Use knowledge of letter-sound relationships (grapho/phonetic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p>
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9	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories</p> <p>Write in a variety of genres: stories, lists</p> <p>Express a more formal response by giving a considered personal opinion of a book in oral or in written form</p> <p>Learn to connect the beginnings of words and syllables with their rhyming parts as an auditory and visual exercise</p> <p>Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable</p> <p>Use knowledge of letter-sound relationships (grapho/phonetic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p>
10	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p> <p>Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories</p> <p>Write in a variety of genres: stories</p> <p>Express a more formal response by giving a considered personal opinion of a book in oral or in written form</p> <p>Learn about common word endings, word families and roots of words</p> <p>Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns</p> <p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p> <p>Use knowledge of letter-sound relationships (grapho/phonetic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p>

11	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p> <p>Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories</p> <p>Write about something that has been learned</p> <p>Express a more formal response by giving a considered personal opinion of a book in oral or in written form</p> <p>Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable</p> <p>Learn about the sounds associated with the beginning of a word or syllable</p> <p>Perform alphabetical order tasks</p> <p>Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p>
12	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories</p> <p>Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p> <p>Draw and write stories and poems</p> <p>Express a more formal response by giving a considered personal opinion of a book in oral or in written form</p> <p>Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable</p> <p>Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters</p>
13	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories</p> <p>Express a more formal response by giving a considered personal opinion of a book in oral or in written form</p> <p>Learn to connect the beginnings of words and syllables with their rhyming parts as an auditory and visual exercise</p> <p>Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable</p> <p>Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p> <p>Learn about common word endings, word families and roots of words</p>
14	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p> <p>Write in a variety of genres: stories</p> <p>Write about experiences: enjoyable; funny; annoying; frightening</p> <p>Learn to connect the beginnings of words and syllables with their rhyming parts as an auditory and visual exercise</p> <p>Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable</p> <p>Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters</p> <p>Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p>
15	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p> <p>Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories</p> <p>Learn about common word endings, word families and roots of words</p> <p>Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Become increasingly explicit in relation to people, places, times, processes and events by adding elaborative detail to what he/she describes and narrates</p>
16	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories</p> <p>Write in a variety of genres: lists</p> <p>Talk about and reflect on past and present experiences, and plan, predict, anticipate and speculate about future and imaginary experiences</p> <p>Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable</p> <p>Learn about common word endings, word families and roots of words</p> <p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p> <p>Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns</p>

	17	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories</p> <p>Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p> <p>Use knowledge of letter-sound relationships (grapho/phonetic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Learn to connect the beginnings of words and syllables with their rhyming parts as an auditory and visual exercise</p> <p>Learn about common word endings, word families and roots of words</p>
	18	<p>Continue to build a sight vocabulary of common words from books read and from personal experience</p> <p>Write in a variety of genres: stories</p> <p>Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable</p> <p>Learn about common word endings, word families and roots of words</p> <p>Write a simple sentence and add words to it to extend its meaning</p> <p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p> <p>Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns</p>
The Green Genie	1	<p>Continue to build a sight vocabulary of common words</p> <p>Find information and share it with others</p> <p>Develop comprehension strategies: recalling details and events, assimilating facts, retelling stories</p> <p>Engage in activities designed to increase awareness of sounds</p> <p>Use knowledge of letter-sound relationships (grapho/phonetic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p> <p>Write answers to questions asked by the teacher</p> <p>Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable</p> <p>Perform alphabetical order tasks</p>
	2	<p>Continue to build a sight vocabulary of common words</p> <p>Develop comprehension strategies: recalling details and events, assimilating facts, retelling stories</p> <p>Write answers to questions asked by the teacher</p> <p>Find information and share it with others</p> <p>Use knowledge of letter-sound relationships (grapho/phonetic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p> <p>Engage in activities designed to increase awareness of sounds</p> <p>Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters</p>
	3	<p>Continue to build a sight vocabulary of common words</p> <p>Write answers to questions asked by the teacher</p> <p>Adapt his/her reading style for different purposes: browsing, simple scanning and skimming</p> <p>Find information and share it with others</p> <p>Use knowledge of letter-sound relationships (grapho/phonetic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Respond to characters and events in a story</p> <p>Use approximate spelling as an interim measure in mastering the conventions of spelling</p> <p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p> <p>Engage in activities designed to increase awareness of sounds</p> <p>Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters</p>
	4	<p>Continue to build a sight vocabulary of common words</p> <p>Find information and share it with others</p> <p>Write answers to questions asked by the teacher</p> <p>Use knowledge of letter-sound relationships (grapho/phonetic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Learn about common word endings, word families and roots of words</p> <p>Predict future events and outcomes in a story that is being read aloud</p> <p>Respond to characters and events in a story: talk and discussion, writing, visual arts</p> <p>Write about sensory experience, sight, hearing, smell</p> <p>Draw and write stories</p> <p>Engage in activities designed to increase awareness of sounds</p> <p>Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters</p> <p>Decide whether or not to re-draft a piece of writing</p> <p>Experience a classroom environment that encourages writing: personal writing</p>

5	<p>Give a description, recount a narrative or describe a process, and answer questions about it Develop comprehension strategies: recalling details and events; assimilating fact; retelling stories Perform simple information retrieval tasks Write about something that has been learned Learn about common word endings, word families and roots of words Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters</p>
6	<p>Continue to build a sight vocabulary of common words Find information and share it with others Develop comprehension strategies: recalling details and events, assimilating facts, retelling stories Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Draw and write stories Engage in activities designed to increase awareness of sounds Learn to connect the beginnings of words and syllables with their rhyming parts as an auditory and visual exercise Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters</p>
7	<p>Continue to build a sight vocabulary of common words Adapt his/her reading style for different purposes: browsing, simple scanning and skimming Develop comprehension strategies: recalling details and events, assimilating facts, retelling stories Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Learn to connect the beginnings of words and syllables with their rhyming parts as an auditory and visual exercise Understand that the conventions of punctuation help to make meaning clearer in writing: full stops, capital letters</p>
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9	<p>Continue to build a sight vocabulary of common words Find information and share it with others Adapt his/her reading style for different purposes: browsing, simple scanning and skimming Perform simple information retrieval tasks Develop comprehension strategies: recalling details and events, assimilating facts, retelling stories Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Write an explanation for something Write about something that has been learned Write the significant details about an event or an activity Engage in activities designed to increase awareness of sounds Learn to connect the beginnings of words and syllables with their rhyming parts as an auditory and visual exercise Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p>

10	<p>Continue to build a sight vocabulary of common words Adapt his/her reading style for different purposes: browsing, simple scanning and skimming Find information and share it with others Write answers to questions asked by the teacher Develop comprehension strategies: recalling details and events, assimilating facts, retelling stories Write in a variety of genres, stories, lists Draw and write stories Learn about common word endings, word families and roots of words Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p>
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12	<p>Continue to build a sight vocabulary of common words Adapt his/her reading style for different purposes: browsing, simple scanning and skimming Find information and share it with others Develop comprehension strategies: recalling details and events, assimilating facts, retelling stories Respond to characters and events in a story: talk and discussion, writing, visual arts Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Draw and write stories Learn about common word endings, word families and roots of words Self-correct reading errors when what he/she reads does not make sense</p>
13	<p>Continue to build a sight vocabulary of common words Adapt his/her reading style for different purposes: browsing, simple scanning and skimming Develop comprehension strategies: recalling details and events, assimilating facts, retelling stories Use approximate spelling as an interim measure in mastering the conventions of spelling Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling Write in a variety of genres Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words Engage in activities designed to increase awareness of sounds Learn about common word endings, word families and roots of words Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p>
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15	<p>Continue to build a sight vocabulary of common words</p> <p>Develop comprehension strategies: recalling details and events, assimilating facts, retelling stories</p> <p>Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p> <p>Draw and write stories</p> <p>Write in a variety of genres: captions</p> <p>Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable</p> <p>Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p> <p>Write a simple sentence and add words to it to extend its meaning</p>
16	<p>Continue to build a sight vocabulary of common words</p> <p>Develop comprehension strategies: recalling details and events, assimilating facts, retelling stories</p> <p>Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Engage in activities designed to increase awareness of sounds</p> <p>Learn about common word endings, word families and roots</p> <p>Learn about the sounds associated with the part of a word or syllable that allows it to rhyme with another word or syllable</p> <p>Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns</p>
17	<p>Continue to build a sight vocabulary of common words</p> <p>Write answers to questions asked by the teacher</p> <p>Perform simple information retrieval tasks: using a table of contents</p> <p>Adapt his/her reading style for different purposes: browsing, simple scanning and skimming</p> <p>Learn about common word endings, word families and roots of words</p> <p>Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p> <p>Write about something that has been learned</p> <p>Learn to connect the beginnings of words and syllables with their rhyming parts as an auditory and visual exercise</p> <p>Write a simple sentence and add words to it to extend its meaning</p>
18	<p>Continue to build a sight vocabulary of common words</p> <p>Find information and share it with others</p> <p>Write answers to questions asked by the teacher</p> <p>Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Talk about and reflect on past and present experiences, and plan, predict, anticipate and speculate about future and imaginary experiences</p> <p>Respond to characters and events in a story: talk and discussion, writing, visual arts</p> <p>Explore different attitudes and feelings by imagining what it would be like to be certain characters</p> <p>Write in a variety of genres</p> <p>Draw and write stories</p> <p>Learn to connect the beginnings of words and syllables with their rhyming parts as an auditory and visual exercise</p> <p>Listen to and say nonsense words and unusual words</p> <p>Understand that the conventions of punctuation help to make meaning clearer in writing</p> <p>Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns</p>
19	<p>Continue to build a sight vocabulary of common words</p> <p>Adapt his/her reading style for different purposes: browsing, simple scanning and skimming</p> <p>Develop comprehension strategies: recalling details and events, assimilating facts, retelling stories</p> <p>Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Respond to characters and events in a story: talk and discussion, writing, visual arts</p> <p>Write about something that has been learned</p> <p>Learn to connect the beginnings of words and syllables with their rhyming parts as an auditory and visual exercise</p> <p>Listen to and say nonsense words and unusual words</p> <p>Engage in activities designed to increase awareness of sounds</p> <p>Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns</p> <p>Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p>

20	<p>Continue to build a sight vocabulary of common words</p> <p>Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Write answers to questions asked by the teacher</p> <p>Develop comprehension strategies: recalling details and events, assimilating facts, retelling stories</p> <p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p> <p>Respond to characters and events in a story: talk and discussion, writing, visual arts</p> <p>Learn to connect the beginnings of words and syllables with their rhyming parts as an auditory and visual exercise</p> <p>Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns</p>
21	<p>Continue to build a sight vocabulary of common words</p> <p>Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Adapt his/her reading style for different purposes: browsing, simple scanning and skimming</p> <p>Find information and share it with others</p> <p>Explore different attitudes and feelings by imagining what it would be like to be certain characters</p> <p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p> <p>Write in a variety of genres: captions</p> <p>Learn to connect the beginnings of words and syllables with their rhyming parts as an auditory and visual exercise</p> <p>Spell words in a recognisable way based on an awareness of the most common spelling strings and patterns</p>
22	<p>Continue to build a sight vocabulary of common words</p> <p>Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Adapt his/her reading style for different purposes: browsing, simple scanning and skimming</p> <p>Find information and share it with others</p> <p>Develop comprehension strategies: recalling details and events, assimilating facts, retelling stories</p> <p>Respond to characters and events in a story: talk and discussion, writing, visual arts</p> <p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p> <p>Learn to connect the beginnings of words and syllables with their rhyming parts as an auditory and visual exercise</p> <p>Experiment with more elaborate vocabulary and sentence structure in order to extend and explore meaning</p>
23	<p>Continue to build a sight vocabulary of common words</p> <p>Learn about the sounds associated with the beginning of a word or syllable</p> <p>Adapt his/her reading style for different purposes: browsing, simple scanning and skimming</p> <p>Develop comprehension strategies: recalling details and events, assimilating facts, retelling stories</p> <p>Use knowledge of letter-sound relationships (grapho/phonic cues), grammar and syntax (syntactic cues) and surrounding text (contextual cues) when attempting to identify unfamiliar words</p> <p>Spell correctly a range of familiar, important and regularly occurring words, and use a variety of sources as aids to spelling</p>