



READING ZONE



6th Class Curriculum Objectives

Unit	Section	Objectives
Unit 1: Misery	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonetic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonetic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Express a personal reaction to ideas, emotions and images encountered in literature Write for a particular purpose and with a particular audience in mind Reflect on and analyse ideas through writing
	G	Use notes to summarise reading material and write an account from the notes Sketch an ordered summary of ideas and draft a writing assignment based on it
	H	Express a personal reaction to ideas, emotions and images encountered in literature Write stories and poems
Unit 2: Man Overboard	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonetic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonetic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Write in a wide variety of genres Write for a particular purpose and with a particular audience in mind Receive and give constructive responses to writing
	G	Experience interesting and relevant writing challenges Reflect on and analyse ideas through writing Write, without re-drafting, on a given or chosen topic within certain time constraints

Unit 3: On Top of the World	A	Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Read and interpret different kinds of functional text
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: noun Learn about and name the basic properties of nouns and verbs
	F	Write in a variety of genres: diaries
	G	Argue points of view from the perspective of agreement and disagreement through informal discussion and in the context of formal debates Justify and defend particular opinions or attitudes and try to persuade others to support a particular point of view
Unit 4: Greedy Grethel	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: verb Learn about and name the basic properties of nouns and verbs
	F	Express in writing reactions to the experiences of others Express and communicate reactions to reading experiences Receive and give constructive responses to writing
	G	Express in writing reactions to the experiences of others Write for a particular purpose and with a particular audience in mind Reflect on and analyse ideas through writing
Unit 5: The Kiwi's Gift	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language

	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: adverb Learn about and name the basic properties of nouns and verbs
	F	Argue the case in writing for a particular point of view Argue the case in writing for a point of view with which he/she disagrees
	G	Support arguments and opinions with evidence from the text Express and communicate new learning
Unit 6: Polar Bears in Trouble	A	Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Read and interpret different kinds of functional text
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: adjective Learn about and name the basic properties of nouns and verbs
	F	Discuss issues of major concern Discuss ideas and concepts encountered in other areas of the curriculum
	G	Express and communicate new learning Refine ideas and their expression through drafting and re-drafting
Unit 7: The Countess and the Charcoal Seller	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: pronoun Learn about and name the basic properties of nouns and verbs
	F	Relate personal experience to the ideas and emotions conveyed in the text Support arguments and opinions with evidence from the text

	G	Write in a wide variety of genres Relate new ideas to previous learning Examine similarities and differences in various types of text
Unit 8: Dummies	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonetic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonetic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Write for a particular purpose and with a particular audience in mind Write in a wide variety of genres
	G	Analyse in writing his/her reactions to personal experiences Express a personal reaction to ideas, emotions and images encountered in literature
Unit 9: The Importance of Rainforests	A	Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Read and interpret different kinds of functional text
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonetic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonetic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Express a personal reaction to ideas, emotions and images encountered in literature Experience a level of success in writing that will be an incentive to continue writing Discuss with others his/her reactions to everyday experiences and to local, national and world events
	G	Find information relevant to his/her purpose in non-fiction texts, graphs and pictorial and diagrammatic data, and through the use of information technology
Unit 10: St. Kilda's United	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge

	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: adjective Learn about and name the basic properties of nouns and verbs
	F	Write in a wide variety of genres: reports Sketch an ordered summary of ideas and draft a writing assignment based on it
	G	Express a personal reaction to ideas, emotions and images encountered in literature Experience a level of success in writing that will be an incentive to continue writing
Unit 11: The Best Christmas Present in the World	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Express a personal reaction to ideas, emotions and images encountered in literature Write for a particular purpose and with a particular audience in mind Reflect on and analyse ideas through writing
	G	Express and communicate reactions to reading experiences Experience interesting and relevant writing challenges
Unit 12: Circe the Sorceress	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling

	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: adjective Learn about and name the basic properties of nouns and verbs
	F	Distinguish between fact and opinion, and bias and objectivity, in text and in the media Argue the case in writing for a particular point of view
	G	Write in a wide variety of genres Keep a personal diary
Unit 13: Kite Surfing Craze	A	Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Read and interpret different kinds of functional text
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Distinguish between fact and opinion, and bias and objectivity, in text and in the media
	G	Write in a wide variety of genres Write for a particular purpose and with a particular audience in mind
Unit 14: Prince Raggedy	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech Learn about and name the basic properties of nouns and verbs: Past tense
	F	Express in writing reactions to the experiences of others Reflect on and analyse ideas through writing
	G	Write in a wide variety of genres: diaries

Unit 15: Plundered	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Use notes to summarise reading material and write an account from the notes Sketch an ordered summary of ideas and draft a writing assignment based on it
	G	Find information relevant to his/her purpose in non-fiction texts, graphs and pictorial and diagrammatic data, and through the use of information technology
Unit 16: A Dangerous Job	A	Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Read and interpret different kinds of functional text
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Distinguish between fact and opinion, and bias and objectivity, in text and in the media
	G	Write in a variety of genres
Unit 17: Murphy's Law	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language

	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: conjunction
	F	Support arguments and opinions with evidence from the text Express and communicate new learning
	G	Write in a wide variety of genres Write for a particular purpose and with a particular audience in mind
Unit 18: The Race	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: preposition
	F	Reflect on and analyse ideas through writing Argue the case in writing for a particular point of view
	G	Write in a wide variety of genres: reports Write for a particular purpose and with a particular audience in mind
Unit 19: Tangy Treats	A	Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Read and interpret different kinds of functional text
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech Learn about and name the basic properties of nouns and verbs: gender
	F	Read and interpret different kinds of functional text Support arguments and opinions with evidence from the text

	G	Find information relevant to his/her purpose in non-fiction texts, graphs and pictorial and diagrammatic data, and through the use of information technology
Unit 20: Tom Sawyer - Artist	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Write in a wide variety of genres Relate new ideas to previous learning Examine similarities and differences in various types of text
	G	Sketch an ordered summary of ideas and draft a writing assignment based on it Use notes to summarise reading material and write an account from the notes
Unit 21: Alien Visitors	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: noun Learn about and name the basic properties of nouns and verbs
	F	Write in a wide variety of genres
	G	Sketch an ordered summary of ideas and draft a writing assignment based on it Use notes to summarise reading material and write an account from the notes
Unit 22: Smart Ice- Cream	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge

	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: verb Learn about and name the basic properties of nouns and verbs
	F	Argue the case in writing for a point of view with which he/she disagrees Justify and defend particular opinions or attitudes and try to persuade others to support a particular point of view
	G	Argue points of view from the perspective of agreement and disagreement through informal discussion and in the context of formal debates Express and communicate new learning
Unit 23: Life of a Guide Dog	A	Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Read and interpret different kinds of functional text
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: adjective Learn about and name the basic properties of nouns and verbs
	F	Sketch an ordered summary of ideas and draft a writing assignment based on it Use notes to summarise reading material and write an account from the notes
	G	Write in a wide variety of genres Write for a particular purpose and with a particular audience in mind
Unit 24: Betty Brightside	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling

	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Express a personal reaction to ideas, emotions and images encountered in literature Write for a particular purpose and with a particular audience in mind Reflect on and analyse ideas through writing
	G	Express a personal reaction to ideas, emotions and images encountered in literature Discuss ideas, concepts and images encountered in literature
Unit 25: A Rat and Some Renovations	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonetic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonetic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Discuss personal reading and writing Discuss the value, truth or relevance of a statement
	G	Write for a particular purpose and with a particular audience in mind Relate new ideas to previous learning
Unit 26: The Hook	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonetic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonetic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Argue the case in writing for a particular point of view Express in writing reactions to the experiences of others

	G	Write in a variety of genres: news report
Unit 27: A Patchwork Hoax	A	Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Read and interpret different kinds of functional text
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: adverb Learn about and name the basic properties of nouns and verbs Retrieve and interpret information presented in a variety of ways
	F	Read and interpret different kinds of functional text
	G	Express and analyse his/her reactions in poems
Unit 28: The Most Beautiful Flower	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech Learn about and name the basic properties of nouns and verbs: number
	F	Express a personal reaction to ideas, emotions and images encountered in literature Write for a particular purpose and with a particular audience in mind Reflect on and analyse ideas through writing
	G	Analyse in writing his/her reactions to personal experiences Express a personal reaction to ideas, emotions and images encountered in literature
Unit 29: An Accident at the Power Station	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge

	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Argue the case in writing for a particular point of view Express and communicate new learning
	G	Find information relevant to his/her purpose in non-fiction texts, graphs and pictorial and diagrammatic data, and through the use of information technology
Unit 30: The Conger Eel	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Use the basic key questions and checking questions as a means of extending knowledge
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication Discuss the meaning, effect and diversity of local words and expressions Experience and enjoy playful aspects of language
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Write for a sustained length of time Write independently through a process of drafting, revising, editing and publishing
	G	Choose a form and quality of presentation appropriate to the audience Choose a register of language appropriate to subject and audience